Leacross/R. Bern Foundation
Arctic Scholarships

Students on Ice Arctic Youth Expedition
July 27 – August 7, 2011

Protect the Poles - Protect the Planet

Application Deadline: May 4th, 2011, 5:00pm EST

Submit Applications to:
NIKI TRUDEAU, Participant Coordinator
Tel: 1-866-336-6423 | Fax: 1-819-827-9951
Email: apply@studentsonice.com
What is Students on Ice?

The Students on Ice program provides youth from across Canada and around the world with ship-based educational adventures to the Arctic and Antarctica. See www.studentsonice.com for detailed information.

Our mandate is to educate and inspire the next generation of polar scientists, researchers and environmental leaders – and in doing so, help to provide them with a greater understanding and respect for the planet. We believe that the Polar Regions are the world’s greatest classrooms. They are the cornerstones of the global ecosystem and a tremendous platform for education. Since 2000 – nearly 1,000 high school and university students from thirty countries have visited the Polar Regions with this award-winning program.

About the Scholarships

The Leacross Foundation/R. Bern is generously providing the opportunity for five young women to journey to the Arctic with Students on Ice! These scholarships are intended for students who would not otherwise have the opportunity to take part in an experience like this. Applicants must demonstrate that they are emerging, vibrant community leaders who have overcome personal challenges in their lives and express how this opportunity will help them further their goals. These scholarships are available for high school young women between the ages of 14-18, from coast to coast to coast. Students on Ice is proud to offer many different scholarships this year to students worldwide! Please read the selection criteria below to determine if you are eligible for this opportunity. If not, check out our website to learn if there is another scholarship to which you can apply. This expedition represents a once-in-a-lifetime opportunity for youth to expand their knowledge about the circumpolar world, and to gain a global perspective of the Arctic, its wonders, and its present and future challenges. For more information on the expedition, education program, videos and photos, check out our website: www.studentsonice.com!

Selection Criteria

Please read carefully! To meet the criteria of this scholarship, the applicant must:

- Be between 14-18 years old at the time of application.
- Be a female, Canadian citizen/Permanent resident
- Currently be attending high school (or home-schooling) at the time of application.
- Submit a completed application form with 2 letters of reference.
- Submit a copy of certificate of Indian Status or beneficiary card if applicant is Inuit, First Nations or Métis beneficiary (contact our office if you do not have this documentation)
- Understand that this is an educational expedition, not a vacation. He/she must be committed to participate fully in all aspects of the education program.
- Have a valid passport or begin starting the passport application process NOW! Speak with your parents, teachers or our office if you have questions about this.
- Demonstrate some or all of the following qualities: a passion for learning, interest in the environment and the Polar Regions; leadership qualities and/or potential to develop these qualities; a desire to make a difference, become a polar ambassador and be an environmentally responsible citizen.
- Act as an ambassador for his/her community and must be prepared to share their journey with the community and country before, during and after the expedition. Students will be expected to be available for media interviews and to submit journal entries for the SOI Expedition Website and other blogs.

**Tips for Creating a Memorable Application**

- Read the questions thoroughly and make sure you answer all parts of the question.
- Make sure your answers are **concise**. As a general guideline, your answer to each question should be no longer than 200 words.
- When seeking out reference letters, make sure you present your referee with the criteria on which we would like them to comment (see application for details). Please do not include references from family members.
- **SPELL-CHECK!** Read and re-read your application to ensure that there are no spelling or grammatical errors.
- Try to be creative and highlight experiences/ideas/accomplishments that will help you stand out from the other applicants.
- It is best if you correspond with the SOI Office regarding your application, not your parents/guardians.
- Applications must be in our hands by 5:00pm EST on Wednesday May 4th. Submit your application before the day of the deadline! You should receive an email confirming our receipt of your application, but it is your responsibility to follow-up with our office to ensure your application has been received. Our fax machine can be very busy on the day of the deadline. We prefer scanned/emailed submissions.
- Applications submitted electronically should have your name included in the file name and be combined into one document.

**Application Process**

**Step 1:** Please ensure that you meet all of the eligibility criteria and read all instructions carefully.

**Step 2:** Complete each of the following parts clearly:

- **Part 1: Candidate Information** (Sections A through F)
- **Part 2: Supporting Information**
  - Two reference letters, Certificate of Indian Status (if applicable), Copy of Passport

**Step 3:** Submit your complete application by email, fax or mail. To minimize paper usage and our ecological footprint, please submit only pages 4, 5, 7 + additional answer sheet for Section F

All applications must be received by: Wednesday May 4th, 5:00pm EST

**EMAIL:** apply@studentsonice.com

**FAX:** 1-819-827-9951

**PHONE:** 1-866-336-6423 | 1-819-827-3300

**MAIL:**
Participant Coordinator
Students on Ice
Natural Heritage Building
1740 chemin Pink
Gatineau, QC J9J 3N7
## Section A: Personal Information

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## Section B: Parent/Guardian Information

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Section C: Parental Consent (must include signature)

The signature below confirms that ______________________________ has my permission to apply for the Students on Ice Arctic Youth Expedition from July 27-August 7, 2011, as specified in pages 1-3 of this application.

Parent/Guardian Name (please print): ______________________________________________
Signature:_________________________________________________  Date:__________________________

Section D: General Medical Information

Students must be capable of moderate physical activity such as hiking. During days at sea, the possibility of rough sea conditions may lead to students experiencing seasickness.

Although we are visiting the Arctic during the summer months, daily temperatures may be below freezing, and students will be expected to participate in all daily excursions. These excursions, such as Zodiac boat cruises and shore landings, generally range from two to three hours in length.

Please outline any medical conditions, illnesses and/or disabilities that require or have required the regular care of doctor (e.g. allergies – food/medical/environmental, asthma, diabetes, recent surgery, heart disease, etc...):

Section E: Education

At the time of the application, you are currently enrolled in grade:

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Contact Name (Teacher/Advisor/Principal):

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Email:
Section F: More About You

In a separate document, please answer the following questions as completely as possible. Please be sure to include your name on each page of your Section F answer sheets.

EXPEDITION EXPERIENCE
1. Why do you want to participate as a member of a Students on Ice expedition?
2. What do you hope to achieve by participating on this expedition?
3. What are your interests, hobbies and extracurricular activities? How do they relate to the following: your leadership abilities, communication skills, interpersonal skills, the environment?
4. What experiences have you had that relate to this expedition?
5. What do you think would be the most challenging part of a Students on Ice expedition? How do you plan to address this challenge?
6. List and describe three things that you would like to learn about the Arctic environment.
7. How are you making a difference?
8. Please share with us how you have overcome a challenge in your life (ie: personal, socio-economic, racial)?
9. Write a 250 word autobiography that describes who you are, what you are interested in, why you want to participate on a Students on Ice expedition and anything else you think that we should know! Please do not go over 250 words.

POST-EXPEDITION INVOLVEMENT AND ACTION
1. How would you share your experience with your community after the expedition?
2. How will you use what you learn on the expedition to work towards meaningful change in your community? In your country? In the world?

PERSPECTIVES ON THE ENVIRONMENT
1. Please explain how you define Sustainability and Environment (one paragraph).
2. What role do you think young people can play in building a more sustainable society?
3. In your opinion, what is the greatest challenge that your community faces?
4. Describe what you know about an environmental issue and its impacts on the Arctic environment.
5. What does the Arctic represent for you?

How did you hear about this scholarship opportunity?
**Reference Letters**

Please supply two (2) letters of reference from people who know you well, such as a teacher, principal, school counselor or a member of your community. This person cannot be a relative. We ask that you try to submit **only one teacher reference** and provide a **second reference from outside of your school**.

The referee should comment on your academic abilities, character, attitudes, social adaptability and leadership qualities, in support of your application to participate on the Students on Ice expedition. Here are a few suggestions to include in the content of the letter:

- **How long has the referee known the applicant and what is the relationship?**
- **What are the applicant’s greatest strengths?**
- **How does the applicant demonstrate the following characteristics: consideration for peers, self-confidence, self-discipline, openness to new ideas, energy and enthusiasm, maturity?**
- **How is the applicant already involved in the community and do you see the applicant committing time and energy after the expedition to presentations, outreach and other environmental initiatives?**

**Submitting Your Application**

Please ensure your application includes the following:

- [ ] Completed Application Form (pages 4, 5, 7 + additional answer sheet for Section F)
- [ ] 2 Letters of Reference
- [ ] Copy of Certificate of Indian Status or Beneficiary Card (if Inuit, First Nations or Métis)
- [ ] Copy of Passport OR: [ ] I am applying for my passport now

Applicant Signature: _______________________________________________________

Date of Application: __________________________

**APPLICATION DEADLINE:** Wednesday May 4th – 5:00pm EST. Please email, fax or mail your application to:

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